William S. Hart Union High School District

2008 California Standards Test

Junior High English/Language Arts

	7TH GRADE		
	PROFICIENT & ABOVE	BASIC	BELOW BASIC
STATE	49% *	27%	25%
COUNTY	44% *	28%	28%
DISTRICT	67% *	20%	13%
ARROYO SECO	67%	23%	11%
LA MESA	54% *	25%	21% *
PLACERITA	71%	18%	11%
RANCHO PICO	76% *	15%	10%
RIO NORTE	76%	16%	7% *
SIERRA VISTA	58%	24%	19%

^{*} Indicates improvement over last year's performance

	8TH GRADE		
	PROFICIENT & ABOVE	BASIC	BELOW BASIC
STATE	45% *	29%	25%
COUNTY	40% *	31%	29% *
DISTRICT	62% *	24%	14%
ARROYO SECO	64% *	24%	12%
LA MESA	51% *	27%	22%
PLACERITA	67% *	23%	10%
RANCHO PICO	67% *	22%	11% *
RIO NORTE	73% *	20%	8%
SIERRA VISTA	52% *	30%	18% *

^{*} Indicates improvement over last year's performance

2008 California Standards Test

High School English/Language Arts

STATE
COUNTY
DISTRICT
CANYON
GOLDEN VALLEY
HART
SAUGUS
VALENCIA
WEST RANCH

	9TH GRADE	
PROFICIENT & ABOVE	BASIC	BELOW BASIC
49%*	27%	25% *
42% *	29%	29%*
65% *	23%	13% *
60%*	28%	13% *
50%*	31%	20% *
66%	20%	14%
72%*	19%	9% *
69%∗	20%	11% *
70% *	25%	9% *

^{*} Indicates improvement over last year's performance

STATE
COUNTY
DISTRICT
CANYON
GOLDEN VALLEY
HART
SAUGUS
VALENCIA
WEST RANCH

	10TH GRADE	•	
PROFICIENT & ABOVE	BASIC		BELOW BASIC
41%*	28%		31%
37% *	29%		34% *
57% *	26%		17% *
52% *	29%		19%
41%*	27%		32%
58%*	25%	•	17%
61%*	26%		13% *
65% *	24%		11%*
64%*	23%		13% *

^{*} Indicates improvement over last year's performance

STATE
COUNTY
DISTRICT
CANYON
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HART
SAUGUS
VALENCIA
WEST RANCH

	11TH GRADE		
PROFICIENT & ABOVE	BASIC	Ì	BELOW BASIC
37%	26%		37%
34%	27%		39% *
56%∗	24%		21% *
50%*	28%	•	22% *
42%*	27%		31% *
60%∗	18%	:	21% *
57%*	25%		18% *
69%∗	19%		13% *
63% *	25%		12% *

^{*} Indicates improvement over last year's performance

William S. Hart Union High School District California Standards Test Mathematics 2008

STATE
COUNTY
DISTRICT
ARROYO SECO
LA MESA
PLACERITA
RANCHO PICO
RIO NORTE
SIERRA VISTA

7TH GRADE MATHEMATICS					
PROFICIENT & ABOVE MATHEMATICS	BASIC MATHEMATICS	BELOW BASIC MATHEMATICS			
41% *	29%	30%			
36% *	29%	35% *			
56%	27%	17%			
59%	28%	13%			
47%	31%	23% *			
61%	25%	14%			
65%	22%	14%			
63%	23%	14%			
48%	30%	23% *			

NOTE: All 7th Graders take the CST 7th Grade Mathematics Test

STATE
COUNTY
DISTRICT
ARROYO SECO
LA MESA
PLACERITA
RANCHO PICO
RIO NORTE
SIERRA VISTA

8TH GRADE GENERAL MATH					
PROFICIENT & ABOVE	BASIC	BELOW BASIC			
MATHEMATICS	MATHEMATICS	MATHEMATICS			
31% *	29%	41%			
27% *	28%	45% *			
57% *	25%	19%			
63% *	24%	13%			
43% *	32%	26% *			
67% *	21%	12%			
57% *	27%	16% *			
60% *	27%	13%			
51% *	23%	27%			

NOTE: All 8th Graders take the Math CST which corresponds to the course they are taking (General Math, Algebra, Algebra II, Geometry)

STATE
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WEST RANCH

	7th / 8th ALGEBRA					
TESTED	BELOW BASIC					
28.0%	46%	26%	29%			
28.6%	40%	25%	35%			
16.8%	91%	8%	1%			
14.1%	94%	5%	1%			
16.1%	85%	12%	2%			
17.0%	91%	9%	0%			
25.4%	95%	5%	0%			
18.0%	87%	12%	1%			
12.0%	95%	6%	0%			

^{*} Indicates improvement over last year's performance

^{*} Indicates improvement over last year's performance

William S. Hart Union High School District California Standards Test Mathematics 2008 9TH GRADE

STATE
COUNTY
DISTRICT
CANYON
GOLDEN VALLEY
HART
SAUGUS
VALENCIA
WEST RANCH

GENERAL MATH					
TESTED	PROFICIENT & ABOVE	BASIC	BELOW BASIC		
256000060000000000000000000000000000000					
15.0%	18% *	27%	55%		
13.6%	18% *	26%	55% *		
33.5%	34% *	36%	30% *		
35.2%	29%	42%	28%		
35.9%	25% *	35%	41% *		
36.9%	30%	32%	37%		
37.9%	49% *	28%	24% *		
30.3%	34% *	41%	26% *		
31.0%	37% *	35%	28% *		

^{*} Indicates improvement over last year's performance

STATE
COUNTY
DISTRICT
CANYON
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HART
SAUGUS
VALENCIA
WEST RANCH

ľ	ALGEBRA									
	TESTED	PROFICIENT & ABOVE	BASIC	BELOW BASIC						
ı	53.0%	18% *	28%	53%						
ı	54.7%	14%	24%	62%						
ı	37.2%	43% *	42%	16%						
ı	43.2%	48% *	43%	10% *						
	36.2%	11%	42%	48%						
	37.2%	46% *	35%	19%						
ı	38.7%	62% *	33%	5% *						
	36.0%	42% *	47%	11% *						
ı	26.2%	33%	56%	10% *						

^{*} Indicates improvement over last year's performance

General Math Algebra Geometry Algebra 2 Summative HS Math

End of Course Exams (Grades 7-11) PROFICIENT & ABOVE								
25% *	48% *							
22% *	44% *							
20% *	50%							
24% *	48%							
46%	75% *							

(Algebra group is unique this year since it now includes 7th grade)

^{*} Indicates improvement over last year's performance

STAR Student Report

LOCAL ID #:

GRADE: 11

DATE OF BIRTH:

TEST DATE: Spring 2008

FOR THE PARENT/GUARDIAN OF:

SCHOOL: Secretary and the

DISTRICT: William S. Hart Union High

Dear Parent/Guardian.

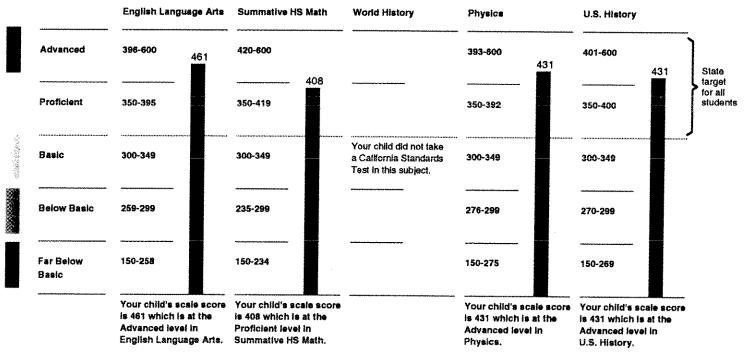
Each year, California's Standardized Testing and Reporting (STAR) Program measures your child's progress in meeting California's world class content standards. These standards describe what all students should know and be able to do at each grade level.

This report shows your child's scores on the STAR Program tests. I encourage you to discuss these results with your child and your child's teacher(s). Besides giving you valuable information about your child's academic strengths and weaknesses, test scores help us understand how well our schools are doing and how we might do better in the most important job of all - preparing students to succeed in school and beyond.

Sincerely.

Your child's overall results on the California Standards Tests

Your child's scale scores and performance levels



Find complete STAR results at http://star.cde.ca.gov and your school's Accountability Report Card (SARC) at www.cde.ca.gov/la/ac/sa or ask for a copy of the SARC at your child's school.

How should I use these STAR Program results?

These results are one of several tools used to follow your child's educational progress. While they provide an important measure, they should be viewed with other available information about your child's achievement, such as classroom tests, assignments, and grades.

These results are also intended to help ensure your child is getting the best possible education. If your child is not performing at the level you would like, these results can help guide a conversation with your child's teacher in order to help focus on specific areas for improvement.

Your child's strengths and needs based on these tests

A NOTE ON USING THIS INFORMATION: A single test can provide only limited information. A student taking the same test more than once might score higher or lower in each tested area within a small range. You should confirm your child's strengths and needs in these topics by reviewing classroom work, standards-based assessments, and your child's progress during the year.

Find released test items at www.cde.ca.gov/ta/tg/sr/resources.asp and a complete copy of the standards at www.cde.ca.gov/be/st/ss.

In the charts below, your child's percent correct is compared to the percent correct range of students statewide whose performance level was Proficient on the total test. Proficient is the state target for all students.

English Language Arts GRADE 11 Your Child's Percent Correct (*) Content Areas # % Range of Proficient Students *** One 25% 50% 75% 100

0% 25% 50% 75% 100%

= Number of Correct Items % = Percent Correct

Summative HS Math

	Your Child's		Your Child's Percent Correct (*)				
Content Areas	#	%	Compared to the Percent Correc Range of Proficient Students				
			0%	25%	50%	75%	100%
Algebra I	15	83%				*	-
Geometry	17	89%				****	-+
Algebra II	19	83%					•
Probability and Statistics	5	100%					•
			0%	25%	50%	75%	100%

World History

Writing Strategies

	Your Child's			Your Child's Percent Correct (♦) Compared to the Percent Correct				
Content Areas	#	%		ge of Pro				
			0%	25%	50%	75%	100%	

Your child did not take a California Standards

Test in this subject.

Physics

Content Areas	Your #	Child's %	Your Child's Percent Correct (*) Compared to the Percent Correct Range of Proficient Students				
Motion and Forces	11	92%	0%	25%	50%	75%	100%
Conservation of Energy and Momentum	8	67%				-	
Heat and Thermodynamics	9	190%					•
Waves	10	100%				***************************************	•
Electric and Magnetic Phenomena	9	82%					•
Investigation and Experimentation	16	100%					•
			0%	25%	50%	75%	100%

California Reading List (CRL)

Your child's recommended California Reading List Number is 13+.

This recommended reading list number is based on your child's California English-Language Arts Standards Test score. While the CRL will provide you with a list of titles, no single score will tell you what books your child can or should read. Encourage your child to explore other reading list numbers to find books of interest.

25%

To access the California Reading List:

- Visit http://star.cde.ca.gov and click on California Reading List
- Click Search for a Reading List to find books for your child

Early Assessment Program (EAP)

English Status: Ready for CSU college-level English courses

Mathematics Status: Ready for CSU college-level mathematics courses

EAP statuses are provided by the CSU. Explanation of EAP statuses can be found at www.calstate.edu/eap.

U.S. History	GRADE 11								
	Your	Child's	Your Child's Percent Correct (•)						
Content Areas	#	%	Compared to the Percent Correct Range of Proficient Students						
			0%	25%	50%	75%	100%		
Foundations of Amer. Pol. & Social Thought	9	90%			-		•		
Industrialization and the U.S. Role as a World Power	12	92%			***		•		
United States Between the World Wars	9	75%							
World War II and Foreign Affairs	10	83%			-	4	۲		
Post-World War II Domestic Issues	10	77%	OF.	25%	50°s	 ♦	4.COM.		